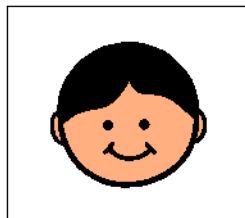
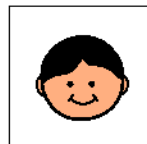
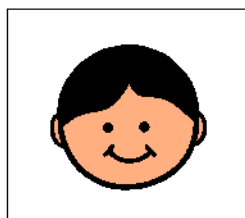
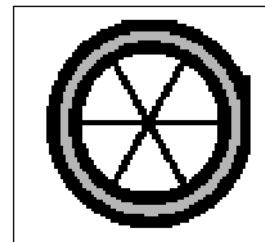
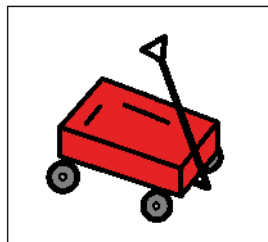


Instructions: Introduce Willy. Point to Willy, then continue through sentence, "Willy wants [add picture name]."
Have child repeat sentence, pointing along the pictures and words, with help as needed.

This is Willy.



wants a



doesn't want

